



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£ 17,742	<b>Amount of Grant Spent</b>	£ £8617.45	Under Spend:	Updated: Summer 2024
---------------------------------	----------	------------------------------	------------	--------------	----------------------

### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently
- **Purple** – Covid

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84% of pupils
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50% of pupils
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	47% of pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20-21	21-22	22-23	23-24

<p>Additional opportunities for physical activity during the primary school day – curriculum</p>	<ul style="list-style-type: none"> <li>● Laptastic</li> <li>● Active Timetables</li> <li>● Yoga</li> <li>● Wellbeing club</li> <li>● Boys and Girls Active Club (Boxing was due to commence in Summer term on the playground at lunch time – activity chosen after B and G active day events by children)</li> <li>● Let's dance</li> </ul> <ul style="list-style-type: none"> <li>● Laptastic</li> <li>● Active Timetables</li> <li>● Yoga</li> <li>● Wellbeing club</li> <li>● Let's dance</li> <li>● Home learning challenges</li> <li>● Grammarsaurus</li> <li>● Go Noodle</li> </ul> <ul style="list-style-type: none"> <li>● Laptastic</li> <li>● Active Timetables</li> <li>● Wellbeing club</li> <li>● Go Noodle</li> </ul> <ul style="list-style-type: none"> <li>● Laptastic</li> <li>● Cosmic Yoga</li> <li>● Wellbeing Club</li> <li>● Active Timetables</li> <li>● Go Noodle</li> <li>● Activity Spinner</li> <li>● Supermovers</li> <li>● Dough disco</li> <li>● Commando Joes</li> <li>● SHAPes events</li> <li>● MUFC events</li> </ul>	<p>Yoga £500</p> <p>£500 (Targeted to B and G active –Summer term so unable to do)</p> <p>Cost for spinners £176</p>	<ul style="list-style-type: none"> <li>- High Levels of concentrations in lessons. Study completed for KK CPD this academic year,</li> <li>- Improve Motivation of wanting to learn and self-belief</li> <li>- Improving behavior</li> </ul> <ul style="list-style-type: none"> <li>- High Levels of concentrations in lessons. Study completed this academic year,</li> <li>- Improve Motivation of wanting to learn and self-belief</li> <li>- Improving behavior</li> <li>- Eagerness to learn</li> </ul> <p>High Levels of concentration in lessons.</p> <ul style="list-style-type: none"> <li>- Improve motivation of wanting to learn and self-belief .</li> <li>- Improving behavior</li> <li>- Eagerness to learn</li> </ul> <p>High Levels of concentration in lessons.</p> <ul style="list-style-type: none"> <li>- Improve motivation of wanting to learn and self-belief .</li> <li>- Improving behavior</li> <li>- Eagerness to learn</li> <li>- Pupil's 'laptastic' scores improving</li> </ul>	<p>A culture of active classrooms embedded and share among all key stages. A shared ethos of Healthy classrooms and lifestyles being cemented in children including health snack. Next year TA to support the implementation of Laptastic within curriculum timetable to support teachers. A MUGA pitch is in the process of being developed to enrich the curriculum opportunities we provide our children.</p> <p>JP to start Forest Schools Curriculum Sept 2020 – FS-KS2</p> <p>A culture of active classrooms embedded and share among all key stages. A shared ethos of Healthy classrooms and lifestyles being cemented in children including health snack. TA has supported the implementation of Laptastic within the KS1 curriculum timetable to support teachers. A MUGA pitch is in the process of being developed to enrich the curriculum opportunities we provide our children (COVID delay).</p> <p>JP completed Forest Schools Curriculum Sept 2020 – FS-KS2</p> <p>There is a well embedded culture of active classrooms embedded and shared among all key stages. A shared ethos of Healthy classrooms and lifestyles being cemented in children including healthy snacks.</p> <p>A culture of active classrooms is embedded and shared among all key stages. A shared ethos of healthy classrooms and lifestyles being cemented in children including a health snack. KS2 classes participate in 'Laptastic' and have a running competition. Activity spinners have been introduced and embedded in every class, including the new Acorns provision. Children have access to the three trim trails during the school day - these have been used well particularly for our SEND pupils.</p> <ul style="list-style-type: none"> <li>● Next Steps: Continue with actions already in place.</li> </ul>				
<p>Lunches &amp; playtimes</p>	<ul style="list-style-type: none"> <li>● Play leaders organizing structured games (KS1)</li> <li>● Boxfit Club</li> <li>● Active Club</li> <li>● Man United Club</li> </ul> <ul style="list-style-type: none"> <li>● Boxfit Club</li> <li>● Active Club</li> <li>● Man United Club</li> </ul> <ul style="list-style-type: none"> <li>● Boxfit Club (Summer term had to be cancelled)</li> <li>● Lunchtime Clubs</li> <li>● Man United Club</li> </ul> <ul style="list-style-type: none"> <li>● Man United Club</li> <li>● Lunchtime clubs have</li> </ul>	<p>£300 (Boxfit) £1140 (active club) £482 (Man U)</p> <p>£25 pw (Boxfit) £1370 (active club) £500 (Man U)</p> <p>£6700 (Man U)</p>	<ul style="list-style-type: none"> <li>- Improving behavior at Lunch times</li> <li>- Providing Leadership opportunities</li> <li>- Improving fitness levels</li> </ul> <ul style="list-style-type: none"> <li>- Improving fitness levels</li> <li>- Improving behavior at Lunch times and in lessons</li> </ul> <ul style="list-style-type: none"> <li>- Improving fitness levels</li> <li>- Improving behavior at Lunch times and in lessons</li> </ul> <ul style="list-style-type: none"> <li>- Improving fitness levels</li> </ul>	<p>Creating a fun and healthy environment within school</p> <p>Creating a fun and healthy environment within school which becomes part of the ethos of school.</p> <p>Creating a fun and healthy environment within school which becomes part of the ethos of school.</p> <p>Creating a fun and healthy environment within school which becomes part of the ethos of school.</p>				

	<p>been reduced due to COVID to minimize footfall in school.</p> <ul style="list-style-type: none"> <li>Lunchtime Clubs</li> <li>Man United Club</li> <li>Structured/planned lunch time activities.</li> <li>MUFC play leaders</li> </ul>	£6700 MU	<ul style="list-style-type: none"> <li>Improving fitness levels</li> <li>Improving behavior at Lunch times and in lessons</li> <li>Improving behavior at Lunch times</li> <li>Providing Leadership opportunities</li> <li>Improving fitness levels</li> </ul>	<p>Creating a fun and healthy environment within school which becomes part of the ethos of school.</p> <p>A fun, healthy and active environment has been created within school during playtimes and lunchtimes and has become part of the schools ethos. MUFC leaders have been responsible for planning, setting up and facilitating structured playtime activities.</p> <ul style="list-style-type: none"> <li>Next Steps: Continue with actions already in place.</li> <li>Look at active clubs being set up to target the less active children during play and lunch times. (MUFC?)</li> </ul>				
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>Gymnastics Club</li> <li>Dodgeball Club</li> <li>Mini Soccer</li> <li>Man United Club</li> <li>Gymnastics Club</li> <li>Dodgeball Club</li> <li>Mini Soccer</li> <li>Man United Club (April new timetable of clubs where due to start)</li> <li>Man United Club - After school</li> <li>Breakfast Club – Super movers and Cosmic yoga</li> <li>Manchester United after school club</li> <li>Healthy lifestyles cooking club</li> <li>Dance stars academy breakfast club and afterschool club.</li> <li>Manchester United after school club</li> <li>Stockport County after school club</li> <li>Healthy lifestyles cooking club</li> <li>Dance stars academy breakfast club.</li> </ul>	<p>£500 (Man U)</p> <p>£500 (Man U Club)</p> <p>£6700 (Man U Club)</p> <p>Staff hourly rate</p> <p>£6700 MU</p> <p>£370</p> <p>MUFC: £Included in £6700</p> <p>Stockport County: £FOC</p> <p>Dance Stars: £1049</p>	<ul style="list-style-type: none"> <li>Providing opportunities for children to experience wide range of sports</li> <li>Providing an active lifestyle after school</li> <li>Sports club where reviewed in spring term KK and LSC. New sports where due to begin in April – Archery etc – Cancelled Due to Covid-19</li> <li>Providing an active lifestyle after school</li> <li>Providing an active lifestyle before and after school</li> <li>After school clubs have been reduced due to COVID to minimize footfall in school.</li> <li>Providing opportunities for children to experience a range of sports</li> <li>Providing an active lifestyle after school</li> <li>Providing opportunities for children to experience a range of sports</li> <li>Providing an active lifestyle after school</li> <li>Promoting healthy life styles.</li> <li>Encouraging less active children to participate in physical activities..</li> </ul>	<p>To continue to raise the profile of the clubs and engage the whole school and to rotate the offer of sports available. Evaluate sports on offer amend club where necessary putting on new clubs for Sept 2019.</p> <p>Online payment plans set up and register for clubs. LSC attended assemblies to promote the clubs. For next year's plan for after school clubs, please see risk assessment Covid-19.</p> <ul style="list-style-type: none"> <li>Children pay for breakfast club.</li> <li>Activities at breakfast do not cost.</li> <li>Increase opportunities next year after restrictions are reduced.</li> </ul> <p>To continue to raise the profile of the clubs and engage the whole school and to rotate the offer of sports available. Evaluate sports on offer and to amend clubs where necessary putting on new clubs for Sept 2022.</p> <p>Online payment plans set up and parents can register pupils for clubs. MUFC &amp; Stockport County have led assemblies to promote the clubs.</p> <ul style="list-style-type: none"> <li>Next Steps: To continue to raise the profile of the clubs and engage the whole school and rotate the sports available.</li> <li>Evaluate sports on offer and to amend clubs where necessary putting on new clubs for Sept 2024.</li> </ul>				
<p><b>Key indicator 2: Raising the profile of PE &amp; Whole School Improvement</b></p> <ul style="list-style-type: none"> <li>The profile of PE and sport being raised across the school as a tool for whole school improvement</li> </ul>								
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20-21	21-22	22-23	23-24

<p>Attendance &amp; Punctuality</p>	<ul style="list-style-type: none"> <li>Man United donation of prizes to improve Punctuality &amp; Attendance</li> <li>Walking bus</li> <li>Attendance awards – prizes donated from local companies including Manchester United e.g: shirts</li> </ul> <p>100% for the year family award Match tickets MU – for attendance 100% half term or term</p> <ul style="list-style-type: none"> <li>Man United donation of prizes to improve Punctuality &amp; Attendance</li> <li>Attendance awards – prizes donated from local companies including Manchester United e.g: shirts</li> </ul> <p>100% for the year family award Match tickets MU – for attendance 100% half term or term</p> <ul style="list-style-type: none"> <li>Termly reward days/sessions for classes with best attendance and punctuality.</li> <li>Man United donation of prizes to improve Punctuality &amp; Attendance</li> <li>Commando Joes</li> </ul>	<p>£2557 x hourly rate</p> <p>Included in MU package</p> <p>£ x hourly rate</p> <p>Druhms: £232</p> <p>Skate School: £350</p> <p>Commando Joes: £2500</p> <p>MUFC donations included in the package.</p>	<p>Walking bus- Ensures a select or key group of children arrive at school on time. Children are identified as low attendance. Communication with parents establishes cause of low attendance this is then reviewed on a half termly basis to attempt to secure a routine for parents.</p> <p>Attendance awards receive positive feedback from parents and pupils.</p> <p>Attendance awards receive positive feedback from parents and pupils.</p> <p>Children are identified as low attendance. Communication with parents establishes cause of low attendance this is then reviewed on a half termly basis to attempt to secure a routine for parents.</p> <p>Attendance awards receive positive feedback from parents and pupils.</p> <p>Attendance and punctuality incentives/rewards receive positive feedback from parents and pupils.</p> <p>Pupils and families are being reminded/made aware of the importance of good attendance and punctuality.</p>	<p>Continue with walking bus Continue to work with Manchester United</p> <p>Re introduce the walking bus next year after restrictions are reduced.</p> <p>Continue to work with Manchester United</p> <p>Autumn term the classes with best attendance and punctuality participated in a 'Druhms' session. Spring term the classes with best attendance and punctuality participated in a 'Skate School' session.</p> <ul style="list-style-type: none"> <li>Next Steps: Continue to plan and deliver termly reward days/sessions to improve attendance.</li> <li>Continue to work with MUFC to improve attendance.</li> </ul>				
<p>Behaviour &amp; Attitudes to Learning</p>	<ul style="list-style-type: none"> <li>Active curriculum –Geography field study</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>Girls/Boys Active</li> <li>Active curriculum –Geography field study and outdoor learning</li> <li>Whole school approach to rewarding physically active &amp; sports achievements e.g.</li> </ul>		<p>Boys active club – to improve Self-esteem, decision making and behavioral issues. Goal setting each week to evaluate their behavior</p> <p>Boys active club – to improve Self-esteem, decision making and behavioral issues. Goal setting each week to evaluate their behaviour. Improvement seen in confidence and self-esteem. Children also started to lead their own session warm ups in group.</p>	<p>Fewer instances of poor behaviour in targeted groups</p> <p>Pupil concentration, commitment &amp; self-esteem enhanced</p> <p>Laptastic to be timetabled for TA Sept 2020 – to support KS2 and staff with implementation.</p> <p>JP to start Forest Schools Curriculum Sept 2020 – FS-KS2</p> <p>Boys Group - To be brought in house next year and run by TA KS (Sports background)</p>				

	<p>assemblies</p> <ul style="list-style-type: none"> <li>● Girls/Boys Active</li> <li>● Laptastic – Mile a day KS2</li> <li>● Boys group</li> </ul> <ul style="list-style-type: none"> <li>● Active curriculum –Geography field study and outdoor learning and forest schools</li> <li>● Whole school approach to rewarding physically active &amp; sports achievements e.g. virtual assemblies</li> <li>● Laptastic – Mile a day KS2 and KS1</li> </ul> <ul style="list-style-type: none"> <li>● Active curriculum –Geography field study and outdoor learning</li> <li>● Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>● Laptastic – Mile a day KS2</li> <li>● Wellbeing group</li> <li>● Enrichment days e.g Drums and Golf.</li> </ul> <ul style="list-style-type: none"> <li>● Active curriculum</li> <li>● Whole school approach to rewarding physically active pupils and celebrating sports achievements e.g. assemblies</li> <li>● Laptastic</li> <li>● Activity spinners</li> <li>● Wellbeing group</li> <li>● Enrichment days e.g. GB Athlete visit, Circus day</li> <li>● Reward days e.g. Druhm, Skate School</li> <li>● SHAPES events</li> <li>● Wellbeing Club</li> <li>● Go Noodle</li> <li>● Supermovers</li> <li>● Dough disco</li> <li>● Commando Joes</li> <li>● Trim Trails</li> </ul>	<p>£0</p> <p>£430</p> <p>Druhms: £232</p> <p>Skate School: £350</p> <p>SHAPES: £2300</p> <p>Activity Spinners: £176</p> <p>MUFC: £</p> <p>Commando Joes: £2500</p>	<p>Girls and boys active day attended. Sport chosen club targeted for Summer term –Covid-19 cancelled.</p> <p>Sporting achievements mentioned in assemblies.</p> <p>Sporting achievements mentioned in assemblies.</p> <p>Forest schools training completed by JP CPD</p> <p>Laptastic completed regularly by KS2 and Year 2</p> <p>Laptastic completed regularly by KS2 and Year 2</p> <p>Sporting achievements mentioned in assemblies.</p> <p>Wellbeing group for selected children completed for identified children.</p> <p>Enrichment days completed for all children in school.</p> <p>Laptastic completed weekly and reward days/sessions delivered.</p> <p>Activity spinners, Go Noodle, Cosmic Yoga and Dough Disco in the classrooms provide opportunities for brain breaks/to decrease restlessness etc.</p> <p>Wellbeing groups - targeting vulnerable children/children with poor behaviour/struggle in classroom environment.</p> <p>Enrichment and reward days encourage and promote positive behaviour and attitudes.</p> <p>SHAPES events encourage and promote positive behaviour and attitudes as children want to be selected.</p> <p>Trim trails are being used for soft starts/brain breaks/to get rid of restlessness particularly for our SEND pupils.</p>	<p>Laptastic established across the school now</p> <p>Girls and boys active to be reinstated next year</p> <p>Forest schools training completed</p> <p>Laptastic to be maintained across school</p> <p>Continue celebrating sporting achievements in whole school assemblies</p> <p>Continue with all actions that are currently in place as they are successful and working well.</p> <ul style="list-style-type: none"> <li>● Next Steps: Work with MUFC &amp; Stockport county to provide break/lunch times clubs to improve behaviour at lunchtimes.</li> <li>● Organise SHAPES to deliver EYFS 'School Readiness' training for autumn term 2024.</li> </ul>				
--	--	--	---	--	--	--	--	--



<p>Improving Academic Achievement</p>	<ul style="list-style-type: none"> <li>● Active curriculum –Geography field study</li> <li>● Whole school approach to rewarding physically active &amp; sports achievements e.g. assemblies</li> <li>● Active curriculum – Field work, active timetables, let’s dance, handwriting warm ups, music actions and yoga.</li> <li>● Laptastic – Mile a day.</li> <li>● Active curriculum – Field work, active timetables, grammarsaurus, let’s dance, handwriting warm ups, music actions, go noodle and yoga.</li> <li>● Laptastic – Mile a day.</li> <li>● Active curriculum – Field work, active timetables, grammarsaurus, let’s dance, handwriting warm ups, music actions, go noodle and yoga.</li> <li>● Laptastic – Mile a day.</li> <li>● Targeted intervention from MU to support children in literacy or math.</li> <li>● Laptastic</li> <li>● Activity spinners</li> <li>● Wellbeing group</li> <li>● Enrichment days e.g. GB Athlete visit, Circus day</li> <li>● Reward days e.g. Druhm, Skate School</li> <li>● Wellbeing Club</li> <li>● Go Noodle</li> <li>● Supermovers</li> <li>● Dough disco</li> <li>● Trim Trails</li> <li>● MUFC intervention groups e.g. active phonics</li> <li>● Commando Joes</li> </ul>	<p>Druhms: £232</p> <p>Skate School: £350</p> <p>SHAPES: £2300</p> <p>Activity Spinners: £176</p> <p>MUFC: £</p> <p>Commando Joes: £2500</p>	<p>Times Tables, active learning – Improving standards of teaching and learning.</p> <p>Active learning – Is improving standards of teaching and learning. Teachers incorporating more active learning into timetables. Laptastic – completed in KS2.</p> <p>Active learning – Is improving standards of teaching and learning. Teachers incorporating more active learning into timetables. Gramersaurus is improving punctuation and grammar in class work. Laptastic – completed in KS2. Forest schools training completed.</p> <p>Active learning – Is improving standards of teaching and learning. Teachers incorporate more active learning into timetables. Gramersaurus is improving punctuation and grammar in class work. Laptastic – completed in KS2. Forest schools/outdoor learning being taught in weekly sessions. MU teacher taught a literacy/math for an 8 week period to support children with active learning techniques.</p> <p>Laptastic completed weekly and reward days/sessions delivered. Activity spinners, Go Noodle, Cosmic Yoga and Dough Disco in the classrooms provide opportunities for brain breaks/to decrease restlessness etc.</p> <p>Wellbeing groups - targeting vulnerable children/children with poor behaviour/struggle in classroom environment.</p> <p>Enrichment and reward days encourage and promote positive behaviour and attitudes.</p> <p>Trim trails are being used for soft</p>	<p>Whole school targets met Staff have continued to make links across subjects &amp; themes including PE</p> <p>JP to start Forest Schools Curriculum Sept 2020 – FS-KS2</p> <p>Laptastic to be timetabled for TA Sept 2020 – to support KS2 and staff with implementation.</p> <p>Laptastic has continued to be timetabled to support KS1 and 2 and staff with implementation. All classes now completing it regularly.</p> <p>Continue to make sure the curriculum is as active as possible and it is part of our school culture to ensure sustainability.</p> <p>Whole school targets met Staff have continued to make links across subjects &amp; themes including PE Laptadtic completed regularly by KS2 Forest schools/outdoor learning completed weekly. Intervention had an impact on children's understanding and learning.</p> <p>Continue with all actions that are currently in place as they are successful and working well.</p> <ul style="list-style-type: none"> <li>● Next steps: Organise SHAPES to deliver EYFS 'School Readiness' training for autumn term 2024.</li> <li>● Continue to work with MUFC and Stockport county to provide intervention groups.</li> </ul>				
---------------------------------------	---	--	---	--	--	--	--	--

			starts/brain breaks/to get rid of restlessness particularly for our SEND pupils.					
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>Spirit of the games values</li> <li>Whole school approach to rewarding physically activity &amp; sports achievements e.g. assemblies</li> <li>Wellbeing club – Gardening club</li> <li>Breakfast club</li> </ul> <ul style="list-style-type: none"> <li>Wellbeing club and Gardening club</li> <li>Whole school approach to rewarding physically activity &amp; sports achievements e.g. assemblies</li> <li>Breakfast club</li> <li>Spirit of the games values – Map to Tokyo – Competition events certificates given.</li> </ul> <ul style="list-style-type: none"> <li>Wellbeing club – KD Year 6 due to Covid. DR doing other classes – Year 3 and 4.</li> <li>Gardening club – Class 6 KD (COVID)</li> <li>Whole school approach to rewarding physically activity &amp; sports achievements e.g. assemblies</li> <li>Breakfast club</li> </ul>	£ KD and DR hourly rate x	<p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day</p> <p>Achievements in PE celebrated during whole school assemblies.</p> <p>Wellbeing club once per week outside. Children’s sporting achievements are celebrated in a whole school environment</p> <p>Wellbeing club provides an opportunity for children to express themselves and embrace the outdoor area whilst being physically active.</p> <p>Wellbeing groups gives children the chance to do:  Gardening  Listening skills  Yoga  Local walks  Lego – fine motor skills  Life skills  Baking and cooking lessons  Model building  Jigsaws  Talking partners  Crafting and nature awareness  Local area awareness  Self-esteem group work – team building through challenges  Building resilience work</p> <p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day</p> <p>Achievements in PE celebrated during whole school assemblies.</p> <p>Wellbeing groups gives children the chance to do:  Gardening  Listening skills  Yoga  Local walks  Lego – fine motor skills  Life skills  Baking and cooking lessons  Model building  Jigsaws  Talking partners</p>	<p>School values ethos are complemented by sporting values</p> <p>Children’s sporting achievements are celebrated in a whole school environment</p> <p>School values ethos are complemented by sporting values</p> <p>Breakfast club – Children will complete wake up and shake up each morning in class before the school day starts.</p> <p>School’s values – ASPIRE will link with sporting values and a praise system will be implemented and awarded in assemblies.</p> <p>When breakfast club returns to the hall after COVID restrictions are lifted wake up and shake up to be re-instated.</p> <p>To reinstate - School’s values – ASPIRE will link with sporting values and a praise system will be implemented and awarded in assemblies</p>				

	<ul style="list-style-type: none"> <li>● Library Trip - Wellbeing walk and talk.</li> <li>● Wellbeing group</li> <li>● Whole school approach to rewarding physically activity &amp; sports achievements e.g. assemblies</li> <li>● Breakfast club</li> <li>● Counselor in school and works one to one with a group of identified children</li> <li>● Active curriculum</li> <li>● Whole school approach to rewarding physically active pupils and celebrating sports achievements e.g. assemblies</li> <li>● Laptastic</li> <li>● Activity spinners</li> <li>● Wellbeing group</li> <li>● Enrichment days e.g. GB Athlete visit, Circus day</li> <li>● Reward days e.g. Druhm, Skate School</li> <li>● SHAPES events</li> <li>● SHAPES spirit of the games</li> <li>● SHAPES family challenge</li> <li>● Wellbeing Club</li> <li>● Go Noodle</li> <li>● Supermovers</li> <li>● Dough disco</li> <li>● Commando Joes</li> </ul>	<p>Druhms: £232</p> <p>Skate School: £350</p> <p>SHAPES: £2300</p> <p>Activity Spinners: £176</p> <p>Dance Stars Academy: £1049</p> <p>MUFC: £</p> <p>Stockport County: £</p> <p>Commando Joes: £2500</p>	<p>Crafting and nature awareness Local area awareness Self-esteem group work – team building through challenges Building resilience work</p> <p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day</p> <p>Wellbeing groups gives children the chance to do: Listening skills Lego – fine motor skills Life skills Baking and cooking lessons Model building Jigsaws Talking partners Crafting and nature awareness Local area awareness Self-esteem group work – team building through challenges Building resilience work</p> <p>Breakfast Club – to encourage positive relationships through play and promoting healthy start to the day</p> <p>Children enjoy their time with the counselor and have an opportunity to confide in a trained professional.</p> <p>Laptastic completed weekly and reward days/sessions delivered. Laptastic, Activity spinners, Go Noodle, Cosmic Yoga and Dough Disco in the classrooms provide opportunities for brain breaks/to improve mood, health and wellbeing.</p> <p>Wellbeing groups - targeting vulnerable children/children with poor behaviour, health, well being or those that struggle in a classroom environment.</p> <p>Enrichment and reward days encourage and promote positive behaviour and attitudes.</p> <p>Trim trails are being used for soft starts/brain breaks/to get rid of restlessness particularly for our SEND pupils.</p> <p>Breakfast Club – Dance stars academy to</p>	<p>School's values – ASPIRE will link with sporting values and a praise system will be implemented and awarded in assemblies.</p> <p>Wellbeing group gives children the chance to develop strong relationships with adults in a positive way.</p> <p>Continue with all actions that are currently in place as they are successful and working well. Pupils' health and wellbeing is a high priority in school and all actions have had a positive impact on this. School's ASPIRE values – link with sporting values and SHAPES spirit of the games.</p> <ul style="list-style-type: none"> <li>● Next steps: Continue to implement and maintain all actions that are currently in place</li> </ul>				
--	--	---	--	---	--	--	--	--



	<ul style="list-style-type: none"> <li>Trim Trails</li> <li>Breakfast club- dance stars</li> <li>MUFC</li> <li>Stockport County</li> </ul>		improve mental health, wellbeing and promotes a healthy start to the day.					
--	--	--	---	--	--	--	--	--

**Key indicator 3: High Quality Teaching**  
 • Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20-21	21-22	22-23	23-24
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	<p>To continue to ensure all pupils access 2 x 60 minute PE lessons a week.</p> <p>Make sure children have access to 2x60 minute PE lessons per week.</p> <p>Lunchtime clubs</p> <p>Active learning in timetable (Appendix 1)</p> <p>Make sure children have access to 2x60 minute PE lessons per week – To be re-established over more than one day when COVID restrictions are lifted.</p> <p>Active learning in timetable (Appendix 1)</p> <p>Make sure children have access to 2x60 minute PE lessons per week. (MUFC delivers 1 of the sessions)</p> <p>Lunchtime clubs</p> <p>Active learning in timetable (Appendix 1)</p> <p>Commando Joes</p> <ul style="list-style-type: none"> <li>Children have access to x2 60 minute PE lessons per week. (MUFC delivers 1 of the sessions)</li> </ul>	<p>Support included in SHAPES package £2300</p> <p>MUFC £6700</p> <p>SHAPES: £2300</p> <p>Activity Spinners: £176</p> <p>Dance Stars Academy: £</p>	<p>Pupil’s consistently achieving NC outcomes</p> <p>Pupils achieving national curriculum outcomes</p> <p>Active curriculum being embedded.</p> <p>Pupils achieving national curriculum outcomes</p> <p>Active curriculum has been embedded.</p> <p>Pupils achieving national curriculum outcomes. Data and assessment being logged on PE Passport. MUFC produces their own assessment criteria and termly reports produced. Active curriculum has been embedded.</p> <p>Most pupils are achieving national curriculum outcomes. Data and assessment being</p>	<p>To continue to update the PE timetable and allocate slots including CPD opportunities.</p> <p>To further raise the profile of the sporting opportunities in all areas of the curriculum</p> <p>MUGA pitch is being developed to provide better provision for children allowing all weather access to outdoor facilities.</p> <p>Mentoring program to be established at lunchtime KS.</p> <p>MUGA pitch is being developed to provide better provision for children allowing all weather access to outdoor facilities. (COVID delays)</p> <p>To continue to update the PE timetable and allocate slots including CPD opportunities. CDP for tennis completed as a whole staff training session. To further raise the profile of the sporting opportunities in all areas of the curriculum</p> <p>To continue to update the PE timetable and ensure its suitability for each year group.</p> <p>CPD opportunities to continue, provided by MUFC and Stockport County. Continue with all actions that are currently in place as they are successful and working well.</p>				

	<ul style="list-style-type: none"> <li>• Commando Joe lessons</li> <li>• Laptastic</li> <li>• Activity spinners</li> <li>• Go Noodle</li> <li>• Supermovers</li> <li>• Dough disco</li> <li>• Trim Trails</li> <li>• MUFC</li> <li>• Stockport County</li> </ul>	<p>MUFC: £</p> <p>Stockport County: £</p> <p>Commando Joes: £2500</p>	<p>logged on 'Insight'. MUFC produces their own assessment criteria and termly reports produced and shared with school. Active curriculum has been embedded.</p>	<ul style="list-style-type: none"> <li>• Next Steps: To complete lesson drop ins, pupil voice and liaise with MUFC and Stockport County coaches to ensure the minimum requirements are being met (2 hours timetabled sessions).</li> </ul>				
<p>Review the quality of teaching &amp; consider best way of allocating CPD from SSCO, courses &amp; other sources</p>	<p>To further develop &amp; implement a professional learning plan for the needs of all staff</p> <p>To further develop &amp; implement a professional learning plan for the needs of all staff Complete Rota for staff to access SSCO CPD</p> <p>SHAPES – B2 Package</p> <p>JP –Forest schools training course completed</p> <p>Some staff accessed the Steve Busby CDP online virtual training sessions (SHAPES).</p> <p>SHAPES - B2 Package</p> <p>MU to continue to give staff weekly CDP training as they observe sessions</p> <p>Consult with staff about areas of need.</p> <p>SHAPES - B2 Package</p>	<p>£6350 – SHAPES</p> <p>£6350 – SHAPES</p> <p>£2300 SHAPES</p> <p>£2300</p> <p>SHAPES: £2300</p>	<p>Staff continue to have access to support which will help them to achieve confidence to teach high quality lessons</p> <ul style="list-style-type: none"> <li>- PE Passport</li> <li>- SHAPES</li> </ul> <p>Staff continue to have access to support which will help them to achieve confidence to teach high quality lessons</p> <ul style="list-style-type: none"> <li>- PE Passport</li> <li>- SHAPES</li> </ul> <p>Forest school is starting to develop.</p> <p>As a result of staff accessing Steve Busby online staff confidence has improved in some areas of the curriculum.</p> <p>Tracey Higgins (SIP) Deep Dive in PE</p> <p>Tennis CDP delivered to all teaching staff</p> <p>Staff continue to have access to</p>	<p>To provide further CPD training in the PE passport to ensure staffs knowledge of the assessment area and complete an assessment of the final unit of PE.</p> <p>To provide further CDP into assessment for PE.</p> <p>To provide further CPD on PE passport- After Staff meeting evaluation of PE passport</p> <p>To get staff to access SHAPES CPD Steve Busby.</p> <p>PE passport staff meeting/training completed.</p> <p>Monitor the use of the PE passport to ensure sustainability.</p> <p>More staff accessing CDP training (SHAPES).</p> <p>MU to cover a range of sports.</p> <p>Staff audit to be completed and identify areas for CPD - SHAPES to deliver the CPD.</p> <p>MUFC to continue to deliver weekly CPD via lesson delivery. Continue to advertise SHAPES CPD to all staff.</p>				

	<p>Staff receive weekly CPD when they support MUFC in delivering PE lessons.</p> <p>Staff audit</p> <p>PE Passport</p> <p>Mini Athletics - EYFS</p>	<p>MUFC: £</p>	<p>support from MUFC and SHAPES which will help them to teach high quality lessons.</p> <p>Staff audit showed that all staff feel confident and at the time did not require any additional CPD than what they are already receiving.</p> <p>PE Passport helps staff in structuring progression of skills from each year group.</p>	<p>Maintain subscription with PE Passport.</p> <ul style="list-style-type: none"> <li>Next steps: Organise SHAPES to deliver EYFS 'School Readiness' training for autumn term 2024.</li> </ul>				
<p>PE Coordinator allocated time for planning &amp; review</p>	<p>Curriculum time</p> <p>Each term a review of the time and delivery is assessed and events the school take part in</p> <p>PLT meetings attended</p> <p>PLT meeting attended – May 2021</p>	<p>Included in the SHAPES £2300</p>	<p>NQT and other staff receiving high quality CPD opportunities</p> <p>All teachers given high quality CDP opportunities.</p> <p>PLT meeting attended and events planned for.</p> <p>PLT meeting attended and events planned for.</p> <p>Home learning tasks completed by children and sent out by PLT</p> <p>Level one competition's sent out by SHAPES and competed within bubbles/year groups.</p> <p>Big leap completion completed</p> <p>Bubble Sports Day completed</p> <p>BIG Red Day completed</p>	<p>To continue to maintain the level of participation in the Shapes programme.</p> <p>To re-establish (after Covid -19) the level of participation in the Shapes programme. Complete Level one competition's sent out by SHAPES within bubbles/year groups.</p> <p>Attend Zoom PLT meetings.</p> <p>Attend all PLT meetings.</p>				

	<p>Handover/ curriculum time given to current and new PE lead.</p> <p>PE Leadership Meetings</p> <p>Curriculum time</p> <p>Handover meeting between current and new PE lead.</p> <p>Contact SHAPES to let them know of the change in leadership.</p>	<p>SHAPES: E2300</p>	<p>Attended all PE leaders meetings meaning updates were shared with all staff.</p> <p>Curriculum time so impact form and other curriculum documents are up to date.</p> <p>Handover meeting completed as current PE lead is going on maternity leave.</p>	<p>New PE leader to attend SHAPES PE Leaders meeting for the new academic year.</p> <p>SHAPES have responded and have added the new PE lead to email list and resource banks.</p> <p>Curriculum time to continue to be provided next academic year in order for the subject leader to keep documents up to date.</p> <p>Next steps: Continue with the SHAPES package and new PE lead to attend meetings in next academic year.</p>				
<p>Review supporting resources</p>	<p>SoW, PE Passport, active classrooms,</p> <p>SoW (planning given to teachers by Leanne SSCO) PE passport</p> <p>PE passport</p>	<p>£300 (PE Passport)</p> <p>£300 (PE Passport)</p> <p>£155.42 Sports Safe repairs to equipment and service.</p> <p>£300</p>	<p>SSCO – Schemes of work used by class teachers to deliver high quality PE lessons</p> <p>Maths of the Day – Raising attainment of maths</p> <p>SSCO – Schemes of work used by class teachers to deliver high quality PE lessons</p> <p>PE Passport – Training complete for teachers to become more familiar with assessment</p> <p>SSCO – Schemes of work used by class teachers to deliver high quality PE lessons</p> <p>PE Passport – Further training complete for teachers to become more familiar with assessment</p> <p>PE Passport – Further training completed for teachers to become more familiar with resource.</p>	<p>To continue to update resources</p> <p>PE Passport – To become more familiar with assessment</p> <p>To provide further support for new staff.</p> <p>To ensure staff attend CDP- SHAPES Steve Busby</p> <p>Additional training to be completed by staff on assessment for PE</p> <p>Staff meeting and training session completed by all staff to become more familiar with the resource.</p>				

	<p>PE passport</p> <p>PE Passport SHAPES MUFC</p>	<p>£300</p> <p>PE Passport: £300 SHAPES: £2300 MUFC: £ Total of all equipment: £684.65</p>	<p>PE Passport – Further training completed for teachers to become more familiar with resources. Assessment tool being used by staff for one unit per term.</p> <p>PE Passport helps staff in planning and delivering lessons that build on skills progression.</p> <p>Stockport shapes share good practice and updates, they provide resources, training, CPD and occasionally free sessions with external companies.</p> <p>MUFC provided staff with CPD opportunities, have helped organise and deliver extra-curricular activities and events. They provide assessment reports for PE leader.</p>	<p>Staff meeting and training session completed by all staff to become more familiar with the resource.</p> <p>Continue to buy into MUFC, Stockport SHAPES and PE Passport. Any relevant updates, new resources and events calendar shared with all staff.</p> <ul style="list-style-type: none"> <li>Next Steps: Organise SHAPES to deliver EYFS 'School Readiness' training for autumn term 2024.</li> <li>Look into how MUFC can help target the reluctant and less active pupils outside of lesson time.</li> </ul>				
<p>Review of PE equipment to support quality delivery</p>	<p>Completed audit of sports equipment and new stock ordered. Now ensure equipment is accessible for staff and ready to use.</p> <p>New equipment ordered to support the delivery of curriculum</p> <p>New equipment ordered to support the delivery of equipment</p> <p>Equipment audit completed and lots of new</p>	<p>£736 – including safety check</p> <p>£358.76 – more to be spent Sept – Covid-19</p> <p>Tri Golf set – voucher used from previous refund</p> <p>£514.68 on new equipment.</p>	<p>To keep on top of stock of PE equipment and re-order where necessary.</p> <p>To keep on top of stock of PE equipment and re-order where necessary.</p> <p>To update and audit PE equipment</p> <p>To unpack, pump up and keep on top of</p>	<p>Order new sports equipment Sept 2020- Covid 19</p> <p>Possible bike shed</p> <p>MUGA pitch being built</p> <p>Order new sports equipment Sept 2021</p> <p>Staff to keep the PE cupboard tidy and put stock back from where they took it from. Lock to be kept in cupboard.</p>				

	<p>equipment ordered to support the delivery of equipment</p> <p>Regular equipment audits</p> <p>Complete/submit orders</p> <p>Work with MUFC to keep on top of equipment and resources.</p> <p>Sharing of free resources in SHAPES meetings</p>	<p>Total of all equipment: £684.65</p>	<p>stock of PE equipment and re-order where necessary. New PE cupboard layout map completed by Andy</p> <p>All lessons, clubs, events have run smoothly as equipment has been replaced when necessary.</p> <p>Sharing of good practice and free equipment during PE leadership meetings.</p>	<p>Next Steps:</p> <ul style="list-style-type: none"> <li>Continue to ask staff to update resource/equipment list in PE cupboard</li> <li>Continue to complete regular equipment audits</li> <li>Continue to work with MUFC to keep on top of equipment and resources.</li> <li>Attend SHAPES meeting where links to free equipment and resources are shared.</li> </ul>				
<p>Targets relating to PE delivery being encouraged to form part of performance management</p>	<p>Laptastic and a review of the impact of this is part of KK's performance management review.</p> <p>PE coordinator target in performance management set</p> <p>Appraisal target set relating to PE for PE lead. (See appraisal doc)</p> <p>Curriculum documents to be updated each term.</p>	<p>Support included in SHAPES subscription £2300</p>	<p>KS2 participated regularly in Laptastic</p> <p>PE coordinator target in performance management achieved</p> <p>Target discussed during appraisal meeting and agreed that PE delivery and profile is successful in school.</p> <p>Action plan, strategic discussion tools, position statements and impact form all completed and up to date.</p>	<p>To ensure the continuation of Laptastic next year and going forward –Mile a day</p> <p>Continue to set relevant targets for PE coordinator.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>New PE leader to use the curriculum documents to set targets and actions for next academic year.</li> </ul>	<p>KK</p>			
<p>Support TA's &amp; other adults to access relevant CPD to enhance the school PESSPA workforce</p>	<p>Re –launch in September and signpost TA's to help support Young Ambassadors</p> <p>Young ambassador training attended and supported by Yr 6 TA KD</p> <p>KS coaching experience working with a select group of children to develop resilience skills.</p>		<p>Attend Young ambassadors session and help provide support</p> <p>Attend Young ambassadors session and help provide support</p> <p>Children have enjoyed sessions no impact evidenced due to short time frame – Covid 19</p>	<p>To continue to monitor the impact</p> <p>To further monitor the impact</p> <p>To re attend and re launch Young ambassadors next year. Develop mentoring programme –KS Resilience skills group re launch Plan lunchtime activities with KS KS to take over Boys Group Level 5 qualification PE - KS</p>				



	<p>Walking bus to be reinstated after COVID restrictions lifted. Gardening club Wellbeing club TA support PE lessons where relevant</p> <p>MUFC - Lessons TA &amp; Teachers present for CPD opportunities.</p> <p>TA's to support PE lessons where needed.</p> <p>TA's to attend extracurricular sporting events with pupils.</p> <p>SHAPES - B2 Package</p> <p>Staff receive weekly CPD when they support MUFC in delivering PE lessons.</p> <p>PE Passport</p> <p>Mini Athletics - EYFS</p> <p>SHAPES extra-curricular events</p> <p>MUFC extra-curricular events</p>	TA hourly rate	<p>Gardening club has been run with children in Y6 (COVID restrictions) Wellbeing club run in Y6,3 and 4</p> <p>TA's supporting pupil/ play leaders to lead lunchtime sports activities.</p> <p>Wellbeing club</p> <p>All staff continue to have access to support from MUFC and SHAPES which will help them to teach high quality lessons.</p> <p>PE Passport helps all staff support PE sessions and understand progression and development of skills.</p> <p>TA's supporting pupil/ play leaders to lead lunchtime sports activities.</p> <p>Wellbeing club</p> <p>TA's attend MUFC and SHAPES event with pupils providing CPD and sharing of good practice.</p>	<p>Young ambassador training re introduce</p> <p>Reinstate Walking Bus</p> <p>To re attend and relaunch Young ambassadors next year. Plan lunchtime activities.</p> <p>Continue to buy into MUFC, PE Passport and Stockport SHAPES so TA's have access to continuous CPD and sharing of good practice.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>Share SHAPES CPD calendar with all staff next academic year and book TA's onto courses.</li> <li>Utilise the support and opportunities MUFC and SHAPES provide.</li> <li>TA's to continue to support teaching staff in the delivery of PE Passport.</li> <li>Where appropriate invite support staff to meetings, training and CPD.</li> </ul>				
Develop an assessment programme for PE to monitor progress	<p>Use PE Passport</p> <p>Use PE Passport – CPD completed, further enhance CPD in use of PE passport.</p>	Included in PE passport subscription £300	<p>To use the PE passport with the CPD sessions with SSCO</p> <p>Assessment tool being used in PE passport by some year groups</p>	<p>To monitor progress and assess children</p> <p>Hold staff meeting –Sept 2020 to discuss assessment for PE and evaluate the continuation of PE passport</p> <p>Ensure that all staff use the PE passport of PE assessment</p>				

	<p>To further embed the assessment of PE</p> <p>PE passport training session completed for all staff to ensure staffs understand of PE assessment and the resource tool.</p> <p>PE passports is being used by teachers to complete assessment of children in PE. This needed to be completed once a term with the aim to get picture or video evidence to support judgment.</p> <p>Staff to use PE Passport's 'I can' statements to judge pupils ability/progress and upload data termly onto Insight.</p>	<p>Included in PE passport subscription £300</p> <p>Included in PE passport subscription £300</p> <p>PE Passport: £300</p>	<p>Assessment tool being used in PE passport by some year groups</p> <p>Assessment tool being used in PE passport by all KS1 and 2 year groups</p> <p>Insight has been updated termly using the 'I can' statements from PE passport giving all staff a clear understanding of whether a pupil is Emerging, MEt or Exceeding expectations.</p>	<p>Ensure that all staff use the PE passport of PE assessment</p> <p>Hold staff meeting to discuss assessment for PE and evaluate the continuation of PE passport and any areas needed for recapping CPD.</p> <p>Continue to use PE Passport statements to assess against and upload termly data onto Insight.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>Network at PE leaders meeting and look into how other schools assess pupils in PE. Is there a more effective way?</li> </ul>				
--	--	--	---	---	--	--	--	--

**Key indicator 4: Broader Range of Activities**

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20-21	21-22	22-23	23-24
Review extra-curricular offer	<p>To Ensure a wide variety of activities are offered. Meet with providers of clubs to ensure a log of attendance of clubs using PE passport.</p> <p>To Ensure a wide variety of activities are offered such as: Sports Day, Wonder Week, Be Inspired Challenges, School Games, Inter class competitions and clubs</p> <p>To Ensure a wide variety of activities are reoffered</p>	<p>Included in SHAPES package £2300</p>	<p>Children engagement in a different environment of clubs.</p> <p>A new Rota of after school clubs completed and was due to start in the Summer term – Covid 19 means it did not go ahead.</p> <p>A new Rota of after school clubs completed and was due to start in</p>	<p>To further develop a log of extra curriculum activities attended (PE passport) and ensuring maximum opportunities for PE development.</p> <p>To ask LSC to share the log of attendance from after school clubs. For next year see Risk Assessment.</p> <p>To continue to log attendance of sports clubs once they have been reinstated and try to encourage less active children to attend.</p>				

	<p>to all children after COVID restrictions are lifted such as: Wonder Week, Be Inspired Challenges, School Games, Inter class competitions and clubs.</p> <p>To Ensure a wide variety of activities are offered such as: Sports Day, Be Inspired Challenges, Inter School competitions hosted, Inter class competitions and afterschool clubs.</p> <ul style="list-style-type: none"> <li>• Laptastic</li> <li>• Activity spinners</li> <li>• Wellbeing group</li> <li>• Enrichment days e.g. GB Athlete visit, Circus day</li> <li>• Reward days e.g. Druhm, SKate School</li> <li>• Wellbeing Club</li> <li>• Cooking Club</li> <li>• Go Noodle</li> <li>• Supermovers</li> <li>• Dough disco</li> <li>• Trim Trails</li> <li>• MUFC intervention groups e.g. active phonics</li> <li>• MUFC events</li> <li>• SHAPes events</li> <li>• Stockport County</li> <li>• Dance Stars Academy</li> <li>• Sports day</li> </ul>	<p>MU : ???</p> <p>SHAPES package £2300</p> <p>PE Passport: £300 SHAPES: £2300 MUFC: £ Stockport County: £ Druhms: £232 Skate School: £350 SHAPES: £2300 Activity Spinners: £176 Dance Stars Academy: £1049</p>	<p>September – Covid 19 means it did not go ahead.</p> <p>After school club timetable to be completed for Sept 2023 and a review of offered sports completed.</p> <p>All pupils have had multiple opportunities to experience and participate in extracurricular activities.</p> <p>Variety of after school clubs that promote a healthy lifestyle have been offered.</p>	<p>To use the PE passport to log attendance of sports clubs.</p> <p>Continue to work with MUFC, SHAPes, Stockport County and Dance Stars academy to provide extracurricular activities.</p> <p>Continue with after school clubs and rotate year groups to ensure equal opportunities.</p> <p>Continue to plan termly activities that encourage and promote a healthy and active lifestyle - could draw on companies/contact from this academic year.</p> <p>Continue to promote extracurricular activities within the school community via newsletters, assemblies, school spider etc.</p> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• See how we can log attendance at sports clubs to see what 'groups' we are hitting.</li> <li>• Look into how we can target the less active pupils during the school day.</li> <li>• Make more use of the school website to promote and celebrate the extracurricular activities that take place/ are planned.</li> </ul>				
<p>Review extra-curricular activity balance</p>	<p>Continue to offer a broad range of activities and increase lunch time club varieties.</p> <p>Continue to offer a broad range of activities and increase lunch time club varieties.</p> <p>Broad range of activities and increase lunch time club varieties had to be</p>	<p>LSC Parents Charged</p>	<p>Gymnastics, dodgeball, mini soccer, boys active, yoga and behavioral club.</p> <p>Young ambassadors, gymnastics, mini Olympians, dodgeball, mini soccer, boys and girls active, lunchtime active club, boxfit (Summer term – Covid 19 cancelled) , yoga and behavioral club.</p> <p>Due to COVID restrictions clubs needed to be</p>	<p>Re-launch clubs and expand variety of clubs increase numbers of attendance.</p> <p>Children at lunchtimes will next year be able to access different areas of the school for different areas of activity balance. KS to offer a range of sports activities at lunch time.</p> <p>Reinstate clubs in school</p>				

	<p>halted due to covid restrictions</p> <p>Extra-curricular activities on offer: Wellbeing and fitness club, cooking club and MUFC after school club.</p> <p>Offer a broad range of activities before, during and after the school day.</p>	<p>PE Passport: £300  SHAPES: £2300  MUFC: £  Stockport County: £  Druhms: £232  Skate School: £350  Activity Spinners: £176  Dance Stars Academy: £1049</p>	<p>cancelled to reduce the footfall in school.</p> <p>Wellbeing and fitness, cooking club ( healthy lifestyles) and MUFC after school club.</p> <p>All of the below activities and opportunities have been provided:</p> <ul style="list-style-type: none"> <li>• Laptastic</li> <li>• Activity spinners</li> <li>• Wellbeing group</li> <li>• Enrichment days e.g. GB Athlete visit, Circus day</li> <li>• Reward days e.g. Druhm, Skate School</li> <li>• Wellbeing Club</li> <li>• Cooking Club</li> <li>• Go Noodle</li> <li>• Supermovers</li> <li>• Dough disco</li> <li>• Trim Trails</li> <li>• MUFC intervention groups e.g. active phonics</li> <li>• MUFC events</li> <li>• SHAPES events</li> <li>• Stockport County</li> <li>• Dance Stars Academy</li> <li>• Sports day</li> </ul>	<p>Expand the variety of clubs and increase numbers of attendance.</p> <p>Continue to plan and deliver a broad range of extracurricular opportunities</p> <p>Continue to work with MUFC, SHAPES, Stockport County and Dance Stars academy to provide extracurricular activities.</p>				
<p>Review offer for SEND pupils</p>	<p>To ensure children are attending SEND games opportunities (SHAPES)</p> <p>To ensure children are attending SEND games opportunities (SHAPES)</p> <p>SEND opportunities have been halted due to COVID restrictions and staff absence</p> <p>SEND children attended some sporting events this year and participated in</p>	<p>£70 (Transport)</p> <p>£100 (Transport – Covid 19)</p> <p>Included in SHAPES package £2300</p>	<p>Boccia and Curling</p> <p>Tri Golf, Swimming gala and Multi skills (Unable to attend due to Covid -19)</p> <p>Unable to attend due to COVID and staff absence in Autumn term resulted in the school missing the SEND week of action activities.</p>	<p>To continue to develop the range of sporting opportunities for SEND and attend more competition events.</p> <p>To continue to develop the range of sporting opportunities for SEND.</p> <p>To reinstate SEND opportunities</p> <p>To continue to develop the range of sporting opportunities for SEND pupils and attend more competition events.</p>				

	<p>inter school competitions.</p> <p>To expand the variety of opportunities offered to SEND children.</p> <p>SEND pupils to be exposed to a range of different extracurricular sporting opportunities.</p>		<p>All of the below activities and opportunities have been provided to pupils with SEND:</p> <ul style="list-style-type: none"> <li>• Laptastic</li> <li>• Activity spinners</li> <li>• Wellbeing group</li> <li>• Enrichment days e.g. GB Athlete visit, Circus day</li> <li>• Reward days e.g. Druhm, Skate School</li> <li>• Wellbeing Club</li> <li>• Cooking Club</li> <li>• Go Noodle</li> <li>• Supermovers</li> <li>• Dough disco</li> <li>• Trim Trails</li> <li>• MUFC intervention groups e.g. active phonics</li> <li>• MUFC events</li> <li>• SHAPes events</li> <li>• Stockport County</li> <li>• Dance Stars Academy</li> <li>• Sports day</li> <li>• Swimming</li> </ul>	<p>Continue to work with MUFC, SHAPes, Stockport County and Dance Stars academy to provide opportunities to pupils with SEND.</p> <p>Continue with after school clubs and rotate year groups to ensure equal opportunities including those with SEND.</p> <p>Continue to plan termly activities that encourage and promote a healthy and active lifestyle.</p>				
<p>Target inactive pupils</p>	<p>Attend Girls/Boys active club – receive funding and re-launch a lunchtime club based on children’s choice.</p> <p>Attend Girls/Boys active club – receive funding and re-launch a lunchtime club based on children’s choice (Club unable to run – Summer Term- BoxFit outdoors – due to Covid 19) .</p>	<p>£500 (B and G club Covid -19)</p>	<p>Behavioural Club – Teaching strategies and life skills through Football</p> <p>Boys and Girls active days attended by inactive children to expose them to a wide range of sports. Children to choose one sport to do in a lunchtime club. BoxFit – Lunchtime club to motivate and target children who express a specific interest in this sport</p> <p>Behavioural Club – Teaching strategies and life skills through</p>	<p>To target more inactive children and offer ½ clubs</p> <p>To further target inactive children and engage with mentoring program KS.</p>				

	<p>RE-develop intervention programmes e.g. C4Life, Girls/Boys Active,</p> <p>Attend Girls/Boys active club – receive funding and re-launch a lunchtime club based on children’s choice.</p> <p>SEND pupils to be exposed to a range of different extracurricular sporting opportunities. SEND pupils to be exposed to a range of different extracurricular sporting opportunities.</p>	Included in SHAPES package £2300	<p><b>Football</b></p> <p>Boys/Girls active day will be reinstated next year</p> <p>All of the below activities and opportunities have been provided to inactive pupils:</p> <ul style="list-style-type: none"> <li>• Laptastic</li> <li>• Activity spinners</li> <li>• Wellbeing group</li> <li>• Enrichment days e.g. GB Athlete visit, Circus day</li> <li>• Reward days e.g. Druhm, SKate School</li> <li>• Wellbeing Club</li> <li>• Cooking Club</li> <li>• Go Noodle</li> <li>• Supermovers</li> <li>• Dough disco</li> <li>• Trim Trails</li> <li>• MUFC intervention groups e.g. active phonics</li> <li>• MUFC events</li> <li>• SHAPES events</li> <li>• Stockport County</li> <li>• Dance Stars Academy</li> <li>• Sports day</li> <li>• Swimming</li> </ul>	<p>To further target inactive children and engage with mentoring program</p> <p>Continue to work with MUFC, SHAPES, Stockport County and Dance Stars academy to provide opportunities to less active pupils.</p> <p>Continue with after school clubs and rotate year groups to ensure equal opportunities including less active pupils.</p> <p>Continue to plan termly activities that encourage and promote a healthy and active lifestyle.</p> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Look into how we can target the less active pupils during the school day- boys/girls active clubs?</li> </ul>				
--	--	----------------------------------	--	---	--	--	--	--

**Key indicator 5: Competitive Sport**

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20-21	21-22	22-23	23-24
Review School Games Participation including a cross section of children	<ul style="list-style-type: none"> <li>• Use SSP Competition Events Calendar to</li> </ul>		Higher % of children taking part in	Encourage a wider variety of staff to take children to SHAPE competition events.				



<p>who represent school</p>	<p>plan competition entries for year</p> <ul style="list-style-type: none"> <li>● Use new SSP booking system to enter events</li> <li>● Review children who have represented school in the past (PE Passport) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> <li>● Meet with SSCO and plan SSP Competition Events Calendar to plan competition entries for year</li> <li>● Use SSP booking system to enter events- log of events kept via email</li> <li>● Review children who have represented school in the past (PE Passport) &amp; ensure a wide range of children get involved</li> <li>● Book onto events and sports the children have not tried/entered before e.g: rugby (cancelled due to Covid 19)</li> <li>● We have participated in home learning challenges set by SHAPES</li> <li>● Inter bubble competitions completed where appropriate</li> <li>● One adventure day for KS1 and KS2</li> <li>● Use SSP Competition Events Calendar to plan competition</li> </ul>	<p>Included in SHAPES package £2300</p> <p>Included in SHAPES package</p>	<p>competition</p> <p>Log who is attending competition events via PE Passport</p> <p>Children taking part in completions</p> <p>% of children taking part affected by Covid 19</p> <p>Register of which events attended kept (KK PE Coordinator )</p> <ul style="list-style-type: none"> <li>● Children taking part in virtual competitions</li> <li>● Bubble competitions completed</li> <li>● Big leap competition Completion</li> <li>● Red day completed</li> <li>● Bubble Sports Day completed</li> </ul> <p>Log who is attending competition events via PE Passport</p>	<p>To continue to encourage a wider variety of staff to take children to SHAPE competition events.</p> <p>Reinstate previous activity development from before covid</p> <p>Encourage a wider variety of staff to take children to SHAPE competition events.</p>				
-----------------------------	--	---	---	---	--	--	--	--

	<p>entries for year</p> <ul style="list-style-type: none"> <li>• Use new SSP booking system to enter events</li> <li>• Review children who have represented school in the past (PE Passport) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> <li>• Book onto events and sports the children have not tried/entered before</li> </ul> <p>SHAPES Events - Use calendar to book events ensuring equal opportunity for each KS and groups.</p> <p>MUFC Events - Liaise with coaches to book events ensuring equal opportunity for each KS and groups.</p>	<p>SHAPES: £2300  MUFC: £  Total transport costs: £1025.80</p>	<p>A broad range of pupils attended SHAPes and MUFC events. (See events table at bottom of document)</p>	<p>Continue to utilise the SHAPes and MUFC competitions and events.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>• See how we can log attendance at events and competitions to see what 'groups' we are hitting.</li> </ul>				
<p>Review competitive opportunities for SEND children</p>	<p>To ensure children are attending SEND games opportunities (SHAPes)</p> <p>To ensure children are attending SEND games opportunities (SHAPes)</p> <p>We have participated in home learning challenges set by SHAPes for SEND pupils</p> <p>Increase the % of SEN children attending games opportunities ( SHAPes)</p> <p>Book SEND pupils onto SHAPes and MUFC events ensuring they have access to competitions and events.</p>	<p>Included in SHAPes package</p> <p>SHAPES: £2300  MUFC: £  Total transport costs: £1025.80</p>	<p>Higher % of SEND pupils attending SSP competitions</p> <p>% of SEND pupils attending events affected by Covid-19</p> <p>Activity reduced due to covid</p> <p>Activity reduced due to staffing</p> <p>SEND pupils attended multiple events and competitions. (See events table at bottom of document)</p>	<p>To continue to review the needs of the children attending the event and ensure a rotation of children</p> <p>To continue to review the needs of the children attending the event and ensure a rotation of children – See Risk Assessment 2020</p> <p>Aim to resume development when restrictions lifted</p> <p>To continue to review the needs of the children attending the event and ensure a rotation of children</p> <p>Continue to provide SEND pupils with the opportunities to participate in sporting events and competitions.</p>				
<p>Increase Level 1 competitive provision</p>	<p>Review current Level 1 provision and participation rates</p> <p>Plan a programme of Level</p>		<p>Children participating in Level 1 competitions</p>	<p>Teachers to continue to deliver Level 1 competitions at the end of appropriate units of work</p>				

	<p>1 events to ensure ALL children in school get the opportunity to access at least one competition across the year</p> <p>To continue to plan a programme of Level 1 events to ensure ALL children in school get the opportunity to access at least one competition across the year.</p> <p>Use the Level one competition's sent out by SHAPES within bubbles/year groups.</p> <p>Use the Level one competition's sent out by SHAPES within bubbles/year groups</p> <p>Review current Level 1 provision and participation rates</p> <p>Plan a programme of Level 1 events to try and ensure ALL children in school get the opportunity to access at least one competition across the year.</p> <p>Plan a programme of Level 1 events to try and ensure ALL children in school get the opportunity to access at least one competition across the year.</p>	<p>SHAPES: £2300 MUFC: £ Druhms: £232 Skate School: £350</p>	<p>Children to continue to participating in Level 1 competitions</p> <p>Completed competitions across bubbles</p> <p>Children continue to participate in Level 1 competitions and completed register on PE passport the level one competitions completed.</p> <p>All pupils in school had the opportunity to participate in at least one level 1 event. (See events table at bottom of document)</p>	<p>Complete Level one competition's sent out by SHAPES within bubbles/year groups</p> <p>Aim to resume development when restrictions lifted</p> <p>Teachers to deliver Level 1 competitions at the end of appropriate units of work</p> <p>Continue to plan and deliver a broad range of Level 1 events ensuring all pupils have the opportunity to participate in at least 1 event throughout the academic year.</p>				
<p>Book transport in advance to ensure no barriers to children attending competitions</p>	<p>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend</p> <p>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend – Liaise with LC</p>	<p>£905</p> <p>£404</p> <p>£Transport left in budget due to Covid-19</p>	<p>A range of children taking part in competitions logged on PE passport.</p> <p>A range of children taking part in competitions – Log to be kept of attendance</p>	<p>To choose with SSCO a range of events the school will attend for filling the 3 elements. Then take these events to staff meeting and ask who would like to chaperone each event.</p> <p>To choose a range of events the school will attend for filling the 3 elements. Try to make as many of these events during the school day as possible to ensure attendance. Make sure that the events are for a range of year groups.</p>				

	<p>Covid restrictions prevented out of school activity</p> <p>Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend – Liaise with LC</p> <p>Plan events prior to each term and book transport in advance once events and competitions have been allocated.</p>	<p>Total transport costs: £1025.80</p>	<p>Covid restrictions prevented out of school activity</p> <p>Good communication between PE lead and office meant all transport was booked in advance and, pupils attended multiple events.</p>	<p>Aim to resume development when restrictions lifted</p> <p>To select events at the beginning of each term and organize transport and staffing well in advance.</p> <p>Continue to plan in advance using the SHAPes and MUFC calendars to book events and subsequently book transport. Consider how much of the budget is available for this.</p>				
Leadership to extend Extra-Curricular & Competitions Offer	<p>Engage with SSP Young Ambassadors Train Junior Play Leaders</p> <p>Engage with SSP Young Ambassadors</p> <p>Train Junior Play Leaders</p> <p>Attend Girls and Boys active days.</p> <p>Due to restriction to Covid restriction of footfall official SHAPE leadership training didn't take place. However children were given leadership opportunities during level one competition.</p> <p>Engage with SSP Young Ambassadors</p> <p>Train Junior Play Leaders</p> <p>New play leaders to attend training.</p> <p>Old play leaders to hand over to new play leaders.</p>	<p>Included in SHAPES package £2300</p> <p>Included in SHAPES package</p> <p>SHAPES: £2300 MUFC: £</p>	<p>To continue to provide opportunities for the less active To continue to give opportunities for Level 1 Festivals</p> <p>To continue to provide opportunities for the less active – Girls and boys active days To continue to give opportunities for Level 1 Festivals</p> <p>Some leadership opportunities achieved.</p> <p>To continue to provide opportunities for the less active To continue to give opportunities for Level 1 Festivals</p> <p>Year 5 pupils attended MUFC's play leaders training. They have been organising and running playtime activities.</p> <p>Play leaders supported</p>	<p>To continue to engage the young leaders</p> <p>Put together a long term plan of completion events in bubbles for children to participate in after completing a unit of work. To further target inactive children and engage with mentoring program KS. Children at lunchtimes will next year be able to access different areas of the school for different areas of activity balance. KS to offer a range of sports activities at lunch time.</p> <p>Aim to resume development when restrictions lifted</p> <p>To continue to engage play leaders and encourage them set up/organize lunchtime sports activities.</p> <p>Select new play leaders in the academic year 24/25 and facilitate a handover. Play leaders to continue to</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>Look at how play leaders can provide more extracurricular activities.</li> <li>Look into play leaders running/planning more competitive events</li> <li>Use SHAPE's package to provide leaders with more training opportunities.</li> </ul>				

			in planning, setting up and running sports day.					
Extending Competition Offer	<p>Establish friendly competitions with neighboring school you can walk to – Link make with PE coordinator at Westmoreland</p> <p>Covid-19 Risk assessment</p> <p>Virtual competitions offered Level one competitions offered Big Red Day and Bubble Sports Day completed</p> <p>Level one competitions offered both inhouse and externally - SHAPES</p> <p>Variety of different sports/competitions attended - SHAPES</p> <p>Big Red Day</p> <p>Sports Day with parental involvement</p> <p>Offer pupils a variety of competitions internally and externally.</p>	<p>MU – package</p> <p>MUFC - Package</p> <p>SHAPES: E2300 MUFC: E</p>	<p>Increase in competition uptake Pass the torch event attended with Westmoreland</p> <p>Covid-19 Risk assessment</p> <p>Delivered opportunities where possible</p> <p>Pupils attended multiple competitions. (See events table at bottom of document)</p>	<p>Increase competition uptake by children</p> <p>Start holding competitions with Westmorland's – this has been delayed due to COVID</p> <p>Increase competition uptake by children. Make links with local schools to extend competition offer. Use MUFC to extend competition.</p> <p>Continue to plan in advance using the SHAPES and MUFC calendars to book events and competitions.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>Look at how play leaders can plan &amp; provide internal competitions</li> <li>Use SHAPES resources to plan and deliver more internal competitions.</li> </ul>				
Create Stronger Links to Community Clubs	<p>Sports specific coaching programmes</p> <p>Covid-19 Risk assessment</p> <p>Due to Covid restriction of footfall in school opportunities with community clubs have been restricted.</p> <p>To continue to host inter school competitions run by SHAPES.</p>	<p>MU and SHAPES package</p>	<p>Little sports club, boxfit, DDSM, Life leisure, Lapwing centre</p> <p>Covid-19 Risk assessment</p> <p>Due to Covid restriction of footfall in school opportunities with community clubs have been restricted.</p> <p>Work with Andy (MUFC) to make a timetable of competitions.</p>	<p>To encourage more club links</p> <p>Aim to resume development when restrictions lifted</p> <p>Increase competition uptake by children Start organising inter school competitions with MUFC schools.</p>				

	Andy (MU) to start inter school competitions.		Volunteer to host SHAPES inter school competitions.						
	Continue to work with MUFC, Dance Stars Academy & Stockport county.	MUFC: £ Stockport County: £	Links made with MUFC, Stockport County & Stars Dance academy.	Next Steps: <ul style="list-style-type: none"> <li>Look into making links with local clubs &amp; facilities to see what they can offer us as a school.</li> <li>Follow up with PE lead at local school to set up the 'Brinnington Cup'</li> <li>Continue to work with current clubs to provide opportunities.</li> </ul>					

30 Active Minutes Review					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reception</b>	Activity Spinner Continuous provision (45 mins) PE (40 Mins)	Activity Spinner Continuous Provision (45 mins) Go Noodle	Activity Spinner Continuous Provision (45 mins)	Activity Spinner Continuous Provision (45 mins) Go Noodle	Activity Spinner Continuous Provision (45 mins) PE (30 Mins)
<b>Year 1</b>	Activity Spinner	Activity Spinner PE	Activity Spinner PE	Activity Spinner	Activity Spinner
<b>Year 2</b>	Activity Spinner	Activity Spinner PE	Activity Spinner PE	Activity Spinner PE	Activity Spinner
<b>Year 3</b>	Laptastic Activity Spinner Super Movers Swimming (Summer Term)	Laptastic Activity Spinner Super Movers PE	Laptastic Activity Spinner Super Movers	Laptastic Activity Spinner Super Movers PE	Laptastic Activity Spinner Super Movers PE
<b>Year 4</b>	Activity Spinner Laptastic Swimming (Spring Term)	Activity Spinner Laptastic PE	Activity Spinner Laptastic	Activity Spinner Laptastic PE	Activity Spinner Laptastic
<b>Year 5</b>	Activity Spinner Laptastic Swimming (Autumn Term) PE	Activity Spinner Laptastic PE	Activity Spinner Laptastic	Activity Spinner Laptastic	Activity Spinner Laptastic PE
<b>Year 6</b>	Activity Spinner Laptastic	Activity Spinner Laptastic PE	Activity Spinner Laptastic	Activity Spinner Laptastic	Activity Spinner Laptastic PE
<b>Lunchtimes</b>	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner	MUFC Play leaders activities Trim Trails Access to field (weather dependent) Wet play physical activities - Cosmic Yoga, Super movers, Activity spinner



Evidencing the impact of the PE and Sport Premium – Events & Competitions 2023-24

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Laptastic			120		1 Per Class		2	KS2	N/A	
Bee Proud Netball Festival	6	6	12		2		2	LKS2 Year 3	A Team	
OAA Festival	5	5	10		2		2	LKS2 Year 4	A Team	
DRUHMS			81		3		1	Year 1, Year 2 & Year 4	N/A	
MUFC Leaders Training	2	2	4	4	1		1	Year 5	N/A	MUFC
Diwali Dance Workshop			210		1 Per Class		1	Whole School	N/A	
Santa Dash			210		2		1	Whole School	N/A	MUFC
SEND Boccia	3	3	6	0	2		2	KS1 Year 1 & Year 2 (SEND)	A & B Team	
MUFC Girls Football	0	10	10	0	2		2	UKS2 Year 5 & 6 (Girls)	A Team	MUFC
GB Athlete Visit			120		1 Per Class		1	Whole School	N/A	ActivKids
Sports Hall Athletics	3	3	6	0	2		2	KS1 Year 1 & Year 2	A Team	
SEND Golf							2	UKS2 Year 5 & Year 6 (SEND)	A Team	
Hockey Festival	4	2	6	0	2		2	LKS2 Year 4	A Team	
Winter Olympics			9	0	2		1	KS2 Year3, Year 4 & Year 5	N/A	
World Health Day			210		2		1	Whole School	N/A	MUFC
Maths Race Into Space Day			210		2		1	Whole School	N/A	
Skateboarding Rewards Day			120	0	1 Per Class		1	KS2	N/A	Skorcha Skate School
Mini Athletics	8	9	17	0	2		1	Nursery	N/A	Mini Athletics
Sports Day			210		2		1	Whole School	N/A	
Red Day			210		2		1	Whole School	N/A	MUFC