|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Foundation Stage** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  |  | **Interpret and construct simple pictograms, tally charts, block diagrams and simple tables** **Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity** **Ask and answer questions about totalling and comparing categorical data.**  | **Interpret and present data using bar charts, pictograms and tables** **Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.**  | **Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.** **Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.**  | **Complete, read and interpret information in tables, including timetables.** **Solve comparison, sum and difference problems using information presented in a line graph**  | **Interpret and construct pie charts and line graphs and use these to solve problems** **Calculate and interpret the mean as an average.**  |

**Statistics – National Curriculum 2014**